COURSE NAME: ENGLISH WRITING COURSE FOR RESEARCHERS

COURSE DESCRIPTION:

This **10-hour** course is designed to empower researchers in social sciences with the essential skills needed for impactful academic writing in English. Analyzing the nuances of scholarly written communication, participants will explore the foundations of academic writing style, sentence structure, and effective paragraph construction. Special emphasis is placed on crafting compelling introductions, body texts, methodology sections and conclusions. The course combines theoretical insights with practical exercises, offering participants the opportunity to apply knowledge in real-world scenarios. By the end of the course, participants improve their academic writing skills and learn how to create clear, well-structured, and impactful papers in English. Whether they are new to research or experienced, this course helps boost your writing abilities, making it easier for them to contribute effectively to academic discussions worldwide.

COURSE PLAN:

Max Number of Participants in Class: 10

Medium of Instruction: Face- to-Face or Online (Zoom), depending on participants' preferences

Requirements: Participants should be at least at the B2 level in English (YÖKDİL/YDS: 75 and above)

Session -1 (2 Hour): Basics of Academic Writing

- ✓ Welcoming participants and introducing the agenda for the training
- ✓ Defining academic writing
- ✓ Focusing coherence and flow in writing
  - ▪ *Sentence structure and word choice guidelines*
  - ▪ *Paragraph structure guidelines*
  - ▪ *Transitional phrases for connecting Ideas*
- ✓ Analyzing examples for practice (from Q1/Q2 journals)

Session-2 (2 Hour): Writing the Introduction of a Paper

- ✓ Helpful tips for writing impactful introductions
  - ▪ *Including a hook*
  - ▪ *Establishing the context, background and/or importance of the topic*
  - ▪ *Stating the problem or research question*
  - ▪ *Defining the topic or key terms*
  - ▪ *Explaining the significance of the study*
- ✓ Analyzing examples of strong introductions and discuss what makes them effective (from Q1/Q2 journals)

Session-3 (2 Hour): Writing the Body Text

- ✓ Writing literature review/theoretical background
  - ▪ Stating what is already known, what work has been done before, and/or what ideas and models have already been developed previously
  - ▪ Defining and explaining terms and models; indicating and suggesting causality
  - ▪ Signaling transition
- ✓ Writing research hypotheses
- ✓ Helpful tips for structure and language used in describing research methods
  - ▪ *Stating key findings*
  - ▪ *Comparing the result (supporting/contradicting previous findings)*
  - ▪ *Offering an explanation for the findings*
- ✓ Analyzing examples and exercises for practice (from Q1/Q2 journals)

Session-4 (2 Hour): Writing the Conclusion of a Paper

- ✓ Helpful tips for writing effective conclusions
  - ▪ *Referring back to the purpose of the current study*
  - ▪ *Summarizing the main research findings*
  - ▪ *Commenting on the strengths of the current study*
  - ▪ *Suggesting implications and/or recommendations for theory, practice or policy*
  - ▪ *Making recommendations for further research work*
- ✓ Analyzing examples of impactful conclusions and discuss their characteristics (from Q1/Q2 journals)

Session-5 (2 Hour):

- ✓ Wrap-Up and Practice
- ✓ Giving and taking feedback